**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): February 10 , 2020 Grade Level (s): 1oth Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze the ways in which Americans developed a mass culture | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should read the HISTORY MAKERS feature about John Dewey on page 483. * Students should also research some of his ideas about education on the internet. * Then, you will compose a list of school activities that were most likely inspired by John Dewey. * Then, write a reflection on whether you feel that this is a good way to teach students and whether it is affective. | WG  SG | Power Point  Computer  Textbook | Formative- DBQ  Summative- test  Student Self - Assessment- |
| 2 | Student Objective: Students will analyze the ways in which Americans developed a mass culture | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should write three paragraphs discussing how the following affected consumerism and mass culture during this era: * Advertising * Department stores * Higher standard of living * Urbanization | WG  SG | Power Point  Computer  Textbook | Formative- letters  Summative-  Student Self - Assessment- |
| 3 | Students will take their chapter test and then work on their DBQ | 3 | Students will take their chapter test and then work on their DBQ | WG  SG | Power Point  Computer  Textbook | Formative- test  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will analyze how southern farmers consolidated their political power. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * + Students should review the information about Farmers’ Alliances and do necessary research, if needed.   + Then, students will create a Farmers’ Alliance leaflet that encourages southern farmers to join the organization.   + Students will then be asked to share with the rest of the class. | WG  SG | Power Point  Computer  Textbook | Formative- pamphlet  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will compare the ways Native Americans and white settlers viewed and used their land | 3 | Students will listen to a brief Power point presentation and then work on the following:   * <https://www.theatlantic.com/video/index/507728/solidarity-standing-rock/> * <https://daplpipelinefacts.com/> * After watching this video, write a reflection that discusses your opinion on Standing Rock. * Would it be more beneficial for the United States to create this pipeline? Or are we repeating the same mistakes as the past? Be able argue your side using facts from class and from the videos. | Wg  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
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